

News Briefs

Omnibus Lecture Series to host Cornel West Oct. 25

The IPFW Omnibus Lecture Series will host Cornel West, Oct. 25, in the Wahl Student Union Ballroom at 7:30 p.m.

One of the first black scholars at Harvard University to receive the academic title of professor, the school's highest faculty post, West teaches Afro-American studies and philosophy of religion.

Among the 15 books West has written are "The American Evasion of Philosophy," "Jews and Blacks," "The Future of the Race" and "Restoring Hope."

"The War Against Parents," co-written with Sylvia Ann Hewlett with whom he co-chairs the National Parenting Association's Task Force on Parent Empowerment, was published in April 1998.

"The Future of American Progressivism," written with Roberto Unger, teaches how the growing divisions in United States' society foster the despair and distrust that undermine our democratic process.

The Omnibus Lecture Series is funded by the English, Bechtel, Mitchell Foundation Media sponsors are WBNI 89.1 and NewsChannel 15.

For additional information, call 219-481-6808.

United Sexualities to host Drag Show Oct. 28

United Sexualities will host a Drag Show on Sunday, Oct. 28, in the Wahl Student Union Ballroom from 6-9 p.m. Light refreshments will be available.

Advance tickets are \$5 and \$7 at the door. The show is open to the public.

For information or tickets, call 219-481-4179.

Poetry readings to explore war, peace, terrorism

Karen I. Jagusch, associate faculty in English and Linguistics at IPFW, will present "Poetry Readings" at Saturday Sessions at Borders on Oct. 20, at 1 p.m.

Jagusch will read from a manuscript she has written in the last few months.

In addition, she will quote from the writings of her students regarding the ongoing threat of terrorism, as well as some well-known works about war and peace.

Following her readings, Jagusch will answer questions about her writing, as well as the writing process in general.

CSSAC annual blood drive to be held Oct. 30

The CSSAC annual blood drive at IPFW is Oct. 30 in the Wahl Student Union Ballroom from 9:30 a.m. to 3:30 p.m. It's free to 50 pints.

Any healthy person, 18 years of age and older, may donate blood. It is recommended that donors avoid caffeine and that they eat a healthy breakfast the day they are to donate.

The Fort Wayne region of the Red Cross receives 400 pints of blood per day.

For information, call 219-481-7599.

Weather

Today

Partly Cloudy
High: 48
Low: 35

Thursday

Partly Cloudy
High: 62
Low: 44

Friday

Partly Cloudy
High: 64
Low: 44

Source: weather.com

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The COMMUNICATOR

Indiana University — Purdue University Fort Wayne

Information contributed by Paul Lin, ECET chairman.

Ronald C. Emery, former chairman of the electrical and computer engineering and technology department at IPFW, died Thursday, Oct. 4. Emery, 70, had been at IPFW for 35 years. He headed the electrical and computer engineering technology department from 1983 to 1995. Since 1995, he was a professor and associate dean of the department.

"It saddens me to think of the void left at IPFW with the passing of Ron Emery," Michael Wariell, IPFW chancellor said. "He cared about students and colleagues in ways that brightened their outlook and helped them succeed. I will especially miss his warmth and good humor."

"It was a great loss to the department, the School of Engineering, Technology and Computer Science and to IPFW," said Paul Lin, chairman of ECET. "He was a dedicated, tireless professor. I



Emery

will miss him."

"Ron Emery was truly a teacher's teacher," said Gary Stiefen, visiting assistant professor in the ECET department. "No matter where he was at his career here at IPFW, the student always came first. Even when he served as acting dean of the school, he would never let the job distance him from the student body."

"His teaching went beyond just the students in his class," Stiefen added. "He was a mentor for so many other young faculty through the years. He taught by example, being involved with the students, serving on campus committees and being an administrator. I can remember Ron telling me one time, 'Don't sweat the small stuff and when the big stuff arrives, it won't seem that big.' Because of this type of thinking, I always came across so cool and collected. One of the reasons he did his job so well was that he believed in the people who worked for him. He once said, 'Stand back and let others do their jobs because they know how to do their job best.'"

"Ron was such a mentor to me," said Tom Lawhett, ECET professor. "I have known him since I was an associate faculty member of the department from 1983 to 1986. He was always there to help me and I am convinced that I would not be a professor today without the guidance of Ron Emery."

"Ron provided sage counsel and guidance to faculty, as well as students," said Hal Broberg, associate professor of ECET. "He had a good sense of humor and a quick wit. He will be missed."

"There are so many things I can think of, but the one thing I will miss in the dean's office is Ron's music—especially 'Hail to the Chief' and the 'Pardner Fight Song,'" said Danni Keefe, secretary of the School of Engineering, Technology and Computer Science.

"There is a heavens for us this week and it is hard to put into words what Ron meant to many of us," said Jay Thayer, assistant director of development for IPFW.

See Emery, p. 8

Wellness Clinic offering flu shots Oct. 31, Nov. 1

By Brandon Schwarz, Reporter

Influenza, or "the flu" as it is commonly known, is a virus that spreads from person to person through the nose or throat. Most often, people are affected by the disease for just a few days, but the condition can worsen, potentially leading to hospitalization. Influenza is at its peak from November through April each year.

People who have the flu generally experience fever, chills, sore throats, coughs and generalized aches.

The stomach flu can also cause vomiting, diarrhea and abdominal cramping.

On Oct. 31 and Nov. 1, the IPFW/Parkview-Health and Wellness Clinic will coordinate the administration of flu vaccines to IPFW employees, retirees, students and the general public for two days.

On Oct. 31, flu shots will be administered only to IPFW employees, retirees and their spouses. The shots are free of charge through financial support from the Parkview-Health Program.

On Nov. 1, the vaccines will be available to IPFW students and the general public for a fee of \$15.

Judy Tillaugh, IPFW Wellness coordinator since 1995, said the restriction on Oct. 31 is "something this year, and this way we can more easily provide shots to people who tend to be more at risk."

Tillaugh said those who would qualify as being "at risk" are adults over 50 years old—especially those who are managing a health condition such as diabetes, heart or lung disease, or those with chronic ailments have weaker immune systems.

She said that any adults, regardless of age, are still susceptible to contracting the virus. However, she said that the flu is a common illness, and it is actually being treated with a vaccine.

This allows the human body to start to build up a resistance to the virus.

The Centers for Disease Control and Prevention said of the vaccine, "the virus in the vaccine is killed, so you cannot get influenza from the vaccine."

Though you cannot get the flu from the flu shot, some side effects such as soreness or irritation where the injection was given, fever and other mild occur.

If side effects are going to develop, it will happen shortly after the shot is given and will last 1-2 days.

All vaccinations will take place on the second floor of the Wahl Student Union.

On Oct. 31, the shots will be given from 10 a.m. to 4 p.m. and on Nov. 1 from 8 a.m. to 4 p.m. The IPFW nursing department will be on hand to administer the vaccines.

Tillaugh said approximately six nurses will be on hand to administer vaccinations. She added that getting the shot is a quick process.

adults age 50 and older may have a harder time fighting off the disease and the complications that arise from a weakened immune system.

When vaccinated, one is actually being treated with a vaccine.

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Where and when to get flu shots

IPFW employees, retirees and their spouses can get vaccinations free of charge on Oct. 31, between 10 a.m. and 4 p.m. in Wahl Union Room 234. All others interested can get shots on Nov. 1 from 8 a.m. to 4 p.m. in the same room. Cost is \$15.

Reading Clinic seeks tutors

Research has determined that if children have not learned to read by the second grade, they will be academically challenged for much of their education.

In order to combat illiteracy and to prevent students from experiencing academic difficulties, the Indiana Reading Clinic has helped young students learn to read by pairing them up with volunteers for a number of years.

The program has been at IPFW for the past five years. This year it is under the new direction of coordinator Debra Bragg, who joined the IRC in August.

"Our goal is to promote literacy," Bragg said. The IRC has two locations in Fort Wayne: The other is housed on the Taylor University campus.

Currently, the IPFW chapter is seeking new volunteers to help young students improve their reading skills, Bragg said.

She explained that the IRC program sends volunteers to two schools in the area: Forest Park and Meadowbrook Elementary. Shambaugh Elementary sends students to the campus for tutoring, Bragg said.

"The students need a lot of tutoring," just need practice reading," according to Bragg. She explained that teachers determine which students require tutors. "They do not have learning disabilities," she said.

Because they have trouble reading, the students "usually have a low confidence level because they have not been able to achieve what they should. They are often one level behind their peers in reading ability."

The volunteers, who are usually twice a week, last about an hour. During the sessions, volunteers work one-on-one with students.

See IRC, p. 8

Prof details chilling Andean rituals

By Todd Hamm, News Editor

Over each of the last nine summers, Richard Sutter, associate professor of anthropology at IPFW, has been traveling to Peru and northern Chile in South America as part of his field research work on prehistoric Andean peoples.

During these excursions, he has not only gathered enough information to forward several original theories about life in ancient South America, but he has also come across some of what he describes as "grisly practices and rituals."

Sutter spent much of his Oct. 13 "Lunch with an IPFW Scientist" lecture at Science Center in Fort Wayne describing his practices as the "cultural 'stealing and dying' and disemboweling of sacrificial victims practiced by the Moche and Inka cultures focused on in his area of study."

He also detailed the mummification of the Chinchorro society in South America.

He said the Moche, a maritime fishing society who lived on the coastal areas of Peru and northern Chile during the first six centuries A.D., believed they had to sacrifice human and animal victims in order to keep the world in balance.

"Human sacrifices weren't frequent," Sutter said. "They were a significant event. Only the most important events called for human sacrifices." He said only about 120 sacrificial remains had been found in the entire Moche area.

He explained that many of the uncorrupted remains at a Moche temple known as Huaca de la Luna, dated to a period in the Moche history when a known El Niño season plagued the area. Sutter believes the Moche may have made a massive human sacrifice to try to get their gods to end the El Niño season.

Victims at Huaca de la Luna were "filleted" and disembowelled and then strewn about, Sutter said. Archaeologists dug the area have uncovered two locations where more than 100 human skeletons have been found. Sutter said many of the skeletons

were in several pieces.

Most of the skeletal remains belong to males between the age of 18 and 45. Sutter believed the victims were most likely captured warriors or enemies of the Moche.

The Moche, Sutter said, are also renowned for their ceramic vessels which contained detailed and lifelike portraits of human and animal faces as well as human figures.

"In my opinion, it's the highest art in the Andes," he said.

Although Sutter does not directly research Inka sacrificial remains, he incorporated results and findings well-known in the archeological community on the group in his lecture.

He said the Inka primarily sacrificed children and young adults. The victims typically were from areas the Inka had conquered. He said the Inka took victims from their subjects as a way of enforcing their authority over them and as a way of frightening them.

The victims were often taken to the highest mountain in areas near where they were from. Sacrificers fed the victims drunk on chicha beer and then hit them over the head with stone maces and wooden clubs or strangled them.

"The Inka would play it up as an honor to be sacrificed," he said. He said they used children as victims because they were the "purest" members of society.

The Inka, like the Moche, sacrificed victims in part to appease their gods.

Many sacrificial rituals still go on in the Andes today, Sutter said. Although human sacrifices are no longer practiced, animal sacrifices are still common, he said.

Sutter said the Chinchorro society, a group that thrived from about 8,000-2,000 B.C., were the first known people to mummify their dead.

See Andean, p. 8

Photo by Todd Hamm, News Editor

Richard Sutter, IPFW associate professor of anthropology, holds a replica of a 10,000-year-old Chinchorro mummy. Sutter, who researches the ancient South American culture, presented a lecture on their mummification practices and the sacrificial practices of the Moche and Inka societies at Science Center on Oct. 13.



Computer labs and gamers don't mix

"Computers are to be used for tasks related to your university responsibilities."

This notice is posted in all computer labs on campus. However, like many postings, it lacks any necessity enforcement. Last week I entered a computer lab and as I spotted someone leaving, I quickly grabbed the only empty chair in the lab. Minutes later, the technician came out of his small room in the back and announced that anyone not working on university-related projects needed to leave, as two women wanted computers. I saw no one leave.

The technician returned to his office without another word. I quickly finished emailing my professor, wondering if this fell under the description of being related to university work, and exited the lab. On my way out, I noticed one student was on pogo.com, a website that offers various casino games and the like. Thus, I am

pretty sure, as is only university-related in the fact that he was on university property while playing his game.

I am sure many of you have also entered the computer labs only to find every computer taken. Aggravated, many head off to find another lab. In actuality, we should not have to; many in the labs are playing games or in chat rooms.

The incident I referred to happened in the Science Building. However, the problem is much more prevalent in other labs. Walk in particular. This new lab is one of the nicest on campus and nearly always packed.

There are some who frequent this lab to play games, rather than

to do their university responsibilities. I venture to say that on any given day, at any given hour that Walk is open, these "gamers" as they are called can be found in the back rows of the lab.

One early morning before class, I went to the lab and found it nearly empty, except of course, for the row of "gamers." It makes complete sense to me, as it should to others, that we who pay our tuition and fees should have computer access before those who walk in off the street. Unfortunately this isn't always the case. Some of these "gamers" aren't even IFW students; they just come to feed on our speedy internet connection.

This has prompted new notices that now sit on top of each monitor in the lab. "Sigh!! Please be considerate of others. If your behavior is disruptive you may be asked to show your student ID."

Not only do these people use

our computers for fun when some

Anthrax facts:

- Anthrax is a bacteria, most commonly occurring in animals such as cattle, sheep, goats and camels.
- It is very rare to find infected animals in the United States.
- Twenty percent of untreated cases of the skin form of anthrax result in death.
- The skin form is dormant, meaning that in order to be infected with anthrax, you must have a cut.
- Inhalation anthrax is usually fatal.
- Intestinal anthrax is fatal between 25 and 60 percent of the time.
- Direct person-to-person spread of anthrax is highly unlikely. It is not contagious.
- An anthrax vaccine is reported to be 93 percent effective.

of we have work to do, but they are often loud and disruptive. Often, the lab does not provide a conducive environment to type a paper, much less write one. This is ridiculous.

I personally have been in the lab at times when these people are being very disruptive by talking back and forth with someone who is across the row or three computers away. This was before the new orange notices on top of the monitors.

In an ideal situation, no enforcement would be needed and all these addicts would find some other place to satisfy their cravings. However, this is not the case and I am wondering who actually has the responsibility of enforcing the rules. If the technicians are the ones responsible for this, they apparently are not doing their jobs.

What scares me is that people will take advantage of the situation where they're just like, "Hey, let's put some talcum powder together and pretend and let's evacuate everyone from a building because we want to be stupid and sadistic." People scare me because they're ignorant.

Heather Essex
Sophomore,
Secondary History Education

I think it's simply an important issue that everyone should be aware of.

Illyes Hassib
Junior,
Finance

Yeah, I'm scared. I've read a couple books about it, and the idea of something that is small taking you over and taking a society over and just demolishing. I feel safe in this country, but still the thought if it ever did come up, it would really scare me.

Travis Beatty
Sophomore,
Theatre

Yeah, I'm scared about the threat because it's a dangerous thing, but being in Indiana, I'm not scared right now because it's only in the big states, but I think it will be scary if it keeps happening.

Gretchen Custer
Sophomore,
Criminal Justice

Yes I am because it's a serious matter, and if we don't find a solution to the problem it could get even worse.

Matt Sheets
freshman,
Undecided

Simple question: Open or closed

The difference between being open-minded and close-minded is, at least to me, obvious. The term open-minded does not refer to someone who is willing to try anything for the sake of diversity or open-mindedness. Likewise, someone who is close-minded does not necessarily mean that the person can't try new, different and illegal things.

The root word is mind, which indicates that these terms refer to your mind. Someone who is open-minded will listen to all the sides of an issue and make an educated decision based on the facts.

Close-minded people attempt to push their views on others and are not willing to hear the other view.

I am really used by the number of people who actually believe that I am close-minded because I have an opinion. Both close-minded and open-minded people have opinions. The difference is how they have arrived at their opinions and what they do when their opinions are challenged.

If being open-minded means that I have to try everything at least once, then I never want to be called open-minded. I do not want to try cocaine, nor do I have any desire to follow bin Laden and kill innocent people. I never want to try being gay and I never want to try having sex with multiple partners.

Open-minded means that I stick to my morals and ethics, then please, call me close-minded. Just because I evaluate my opinions by considering my moral and ethical guidelines, does that mean I cannot respect someone with a differing opinion?

Open-minded simply means you will listen to other opinions in a respectful manner. Several weeks ago I spoke with a member of United Sexualities and I certainly hope that the impression I left with him was not that I am better than him. Throughout our conversation I listened intently and respectfully to the things he said.

Although I don't agree with a lot of things, I am smart enough to understand that when two people have differing opinions and neither side has any hard proof, these are simply opinions.

I can't push my belief structure on anyone; I can only hope to be an influence. Close-mindedness is not defined by the strength of belief in one's own opinion. Open-minded people are those who decline their opinions based on objectively looking at both sides of the issue before forming their opinions.

To judge the open-mindedness or close-mindedness of someone solely on their opinion, is to judge the opinion. To truly judge whether a person is close-minded or open-minded, try talking to them. Will they listen to your opinion or do they spend all their time telling you their opinion?

The fundamental difference is that open-minded people respect the opinions of both sides, while close-minded people do not want to talk about any opinion but their own.

Moral of the story: listen to other people before you judge.



From the
Right

Nathan Diehl,
Managing Editor

Voices on Campus

The Communicator asked students on campus, "Are you at all scared of the threat of biological weapons?"

Here are some of their responses:



Contact Us!

The Communicator
Suite 215, Walb Student Union
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805

stupper@holmes.ifw.edu

Editor: 481-6584
Publisher: 481-6583
Advertising: 481-6583
Fax: 481-6045

Editorial Board

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Editorial Policy

Unsigned editorials are the opinions of The Communicator. The opinions expressed do not necessarily reflect the views of IFW, its employees or its student body. A column is solely the opinion of its author.

The Communicator welcomes responses from its readers. Letters to the Editor and guest columns must be signed, dated and accompanied by a current, valid address, phone number, class standing or title and major. Letters without these requirements will not be considered for publication.

All submissions made via e-mail will be verified by phone or in person. Submissions via mail or e-mail without this information will not be published, except under extraordinary circumstances. Addresses and phone numbers will never be published.

Submissions must be typewritten, double-spaced and no more than 400 words. Deadline is 6 a.m. on the Monday prior to the print date to allow for timely consideration.

The editorial board of The Communicator reserves the right to edit all submissions for length, grammar, style and clarity. Letters deemed libelous by The Communicator's editorial board will not be published under any circumstances.

What's up this week

Wednesday, Oct. 17
Campus Ministry Staff Prayer Meeting noon-12:30pm Nellf 257

Pagan Student Alliance meeting 7:30p-10:00p Walb 114 and 116

United Sexualities Prism meeting Walb 110 6:30 - 9:30pm

Outdoor Adventures call out Walb Union 100 noon-1pm

Thursday, Oct. 18
Campus Ministry University Religion Forum noon-1:15pm Walb 222-226

Campus Ministry Bible Study noon-1pm Walb 114

Friday, Oct. 19
InterVarsity Christian Fellowship group meeting 6pm-11pm Walb G21

IF-COP meeting CM 116 noon-1:30

Saturday, Oct. 20
Campus Ministry in Gates' home 7p-8:30p Small Group Building Relationships

Delta Sigma Pi Alumni meeting 12:00pm-4:30pm Walb 222-226

Sunday, Oct. 21
Delta Sigma Pi Pledge meeting 6pm-8:30pm Walb Union 110

Memorial service for the victims of Sept. 11, Gates Sports Center 4pm-6pm
Host speaker Chancellor Wirtell, mayor Graham Richard also present

Pi Beta Phi 5pm-9pm Walb Union, Rooms 222 and 226

Delta Gamma meeting 5pm-8pm Walb 114-116

Monday, Oct. 22
S.C.R.E.A.M. meeting 7:30-10:00pm Walb 114

Hupanos Undos Walb Ballroom Dance Class 7:00-10:00pm

Tuesday, Oct. 23
Ultimate Photo (SAB) 10am-4pm Fireside Lounge or Walb Ballroom

Newman Catholic Group Catholic Mass 11:30-2:00pm G21

Campus Ministry Crop Walk Evaluation 7pm-9pm KT 120

Accounting Society meeting Walb 222-226 5:45-8:30pm

JVCF Int'l International Tea Walb 222-224 10am-1pm

Wednesday, Oct. 24
Campus Ministry Staff Prayer Meeting noon-12:30pm Nellf 257

Pagan Student Alliance meeting 7:30p-10:00p Walb 114 and 116

United Sexualities Prism meeting Walb 110 6:30 - 9:30pm
Information courtesy of the Office of Student Life, from their website at:
www.ipfw.edu/stulife/calendars/events/Oct_eve.htm

Co-op program positive experience for student

By Jonah Crumore, Staff Writer

She may not remember how she learned about it, but junior Sonya Benckley said joining the cooperative education program is one of the smartest decisions she has made.

As an interpersonal and organizational communication major Benckley has been on staff at General Electric working in marketing.

"Everything I do deals with sales and marketing, as far as doing research and finding a good way to present it," Benckley said, adding that as a cooperative education student, it is expected of her to perform as any other employee at General Electric.

As part of Benckley's requirements as a co-op student, she has to write a report about her experience at General Electric each semester. Benckley said this gives her time to reflect about what has happened to her as part of the cooperative education program and how she will benefit from it after graduation.

"GE is so huge and it has been a real learning experience finding out how factories operate. I mastered Microsoft Office Suite as a result of this job. I thought I knew Power Point until I started this job. I thought I knew Excel until I started this job and now I know these things going into the workplace," Benckley said.

Benckley said she feels that she is part of the university, a feeling that has been brought out as a result of her co-op experience. Benckley also said that she has acquired new responsibilities because she is looked on as a representative of

the university and her actions may reflect other workers' impressions of IPFW students.

Benckley said, "The best advice my boss ever gave me was that you can't limit yourself to influencing people that it says you control on paper. Everybody works for you. When you need something done, you find the right people to get it done. You need to expand your sphere of influence to succeed. I thought that was brilliant and it made sense and I started to apply that at work and now I can see that I work for everybody and everybody works for me. We are a team."

Benckley said she believes she receives as many duties as any other employee at GE. She added that the tasks given are related to previous work experience and the more successful a worker is at a task, the more responsibility the worker will receive.

The other employees at GE do not look at her any differently than any other employee; she just happens to be an employee as a cooperative education student.

"My experience has given me so much more confidence as a worker. Because of my responsibilities, I cannot be afraid to ask questions just because I am a co-op student," Benckley said.

The confidence Benckley has gained is based on the evaluation of pleasing her peers. She said she has seen the impact accomplishing a goal can have on her career and it can only serve to motivate her to perform to her best potential on other tasks.

"Cooperative education can't hurt you; it can only help you. It pushes you to limit yourself; you never knew you could have met. I had no idea I could do the math I do, but I can because I was challenged and that is great," Benckley said.

Another requirement for Benckley is that she work 24 hours each week at GE. This requirement triggers Benckley's only complaint of cooperative education.

Benckley said, "I do not like to go home from work. I can only be there for 24 hours and it is hard for me to let things go and just leave work at work."

ious reasons. In each of these instances, the references to India were incorrect; Bhuiya's remarks were in reference to Bangladesh and he was quoted incorrectly. Later in the article he was quoted as saying that "If a divorced man wants to remarry... he must get permission from his first wife." The sentence should have read, "If a married man wants to remarry... he must get permission from his first wife." The Communicator regrets these errors.

Correction

On page 3 of last week's issue, student leader Mahmud Bhuiya was quoted as saying that "In India, the overwhelming majority of all citizens are Muslim, while the remainder are Hindu or Christian. Some Indian citizens are Buddhist." Also, he was quoted as saying that Indian laws similar in nature to innuigation and Affirmative Action laws in America have been enacted for var-



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Listless while experienced co-op participants
emphasize the importance of
enhancing your education with a
cooperative education experience.

Co-op employers will promote
their Co-op Training Programs

The Co-op Connection
Monday, October 22
Walb Ballroom
12-1:30 p.m.

Free Lunch



Campus Calendar

for Oct. 18—31, 2001

18 University Religious Forum: "Community Leadership in the 21st Century: Leading in a World of Followers," WU 222, noon-1:15pm. Light lunch available; donations accepted. For information, call 6992.

Academic Counseling and Career Services Testing Services; for information, call 6600.
19 Career assessment group interpretation, KT 128, noon
24 Career assessment group interpretation, KT G41, 4:15 p.m.

Concerts, NF Recital Hall (unless otherwise noted).
19 Plogstien Visual and Performing Arts Series featuring the 9th Circuit Saxophone Quartet, 7:30 p.m.
21 Choral Honors Invitational Concert, 3:30 p.m. "A Late Afternoon of Early Music," Fort Wayne Museum of Art, 5 p.m.
22 Community Dialects, 7:30 p.m.
23 Performing Arts Medicine Seminar: "The Dancer," 7 p.m., free admission.
26 Fall Choral Concert featuring the University Choral Ensembles, 7:30 p.m.
28 Saxophone Quartet, 2:30 p.m.
29 Faculty Artists Series, 7:30 p.m.

20 Saturday Sessions at Borders, "Poetry Readings," Karen I. Jaquith, Borders Bookstore, 1 p.m.; for information, call 6808
21 Millennium Marker Dedication and open house, campus, 2-4 p.m.; for information, call 6659.

Student Life Events, for information, call 6609.

23 Ultimate Imaging, WU Ballroom, 10 a.m.—4 p.m.
29 Drag Show, WU Ballroom, 6-9 p.m.; for advance tickets or information, call 4179.

23 Co-op Connection, WU Ballroom, noon-1:30 p.m.; complimentary lunch. For information, call 6918.

Wellness Center's Fitness Classes, GC, 544 per person (unless otherwise noted); to register, call 6619.

23 Yoga Fitness, 6:15-7 a.m., Cross Training Circuit, 5:45-6:45 p.m., Total Body Conditioning, 7-8 p.m., Mondays and Wednesdays; continues through Dec. 17.
24 Cardio Express, 5:45-6:30 p.m., Sculpt Express, 6:45-7:30 p.m., Tuesdays and Thursdays; continues through Dec. 18.
27 Saturday Circuit of Surprises, Saturdays, 9-10 a.m., \$25 per person; continues through Dec. 15.

23 AAUW-IPFW Book Group, We Bands of Angles: The Untold Story of American Nurses Trapped in Vietnam by Elisabeth H. Normet, KT 101, noon, guests and brown-bag lunches welcome. For information, call 6633.

25 Omnibus Lecture Series: Come Hell, "The War Against Parents," WU Ballroom, 7:30 p.m.; for information, call 6808.

30 ESSAC blood drive, WU Ballroom, 9:30 a.m.-3:30 p.m.; for information, call 5799.

This ad courtesy of the Office of the Chancellor

er says he still has fun performing his shows. "Did Walt get tired of Mickey?," he says. Part of Checker's appeal is interaction between himself and his fans, as in this photo he was allowed onstage to dance with him.

Dick Clark of American Bandstand and the annual "Rockin' New Year's Eve" productions said the singer's influence and legend are far-reaching and real.

"Chubby had a tremendous impact on the music world," Clark says. "To this day he's one of the really great in-person entertainers."

rough and invitation, like a crack-pot whose presence is both subtle and strong. He often goes out in the crowd and sings into the faces of the audience. Clark says he's lived out of the crowd and sings into the faces of the audience. Clark says he's lived out of the crowd and sings into the faces of the audience.

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Chubby Checker travels with a full band, who often are brought to the forefront of his performances for solo efforts of their own.



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"Dancing apart to the beat" is the hallmark of Chubby Checker's musical style and legacy.



Still rocking like he was 20 years old, Chubby Checker's Never Ending World Tour sells out over 300 shows per year.

Chubby Checker's Top 40 Hits

- | | |
|---|--------------------------------|
| 1959 The Class #38 | 1962 Limbo Rock #2 |
| 1960 The Twist #1 | 1962 Popeye the Hitchhiker #2 |
| 1961 The Hucklebuck #14 | 1963 Let's Limbo Some More #20 |
| 1961 Pony Time #1 | 1963 Twenty Miles #15 |
| 1961 Dance The Mess Around #24 | 1963 Birdland #12 |
| 1961 Let's Twist Again #8 | 1963 Twist It Up #25 |
| 1961 The Fly #7 | 1963 Loddy Lo #12 |
| 1961 Jingle Bell Rock (with Bobby Rydell) #21 | 1964 Hooka Tooka #17 |
| 1962 The Twist #1 | 1964 Hey Bobba Needle #23 |
| 1961 Slow Twistin' (with Dee Dee Sharp) #3 | 1964 Lazy Elsie Molly #40 |
| 1962 Dancin' Party #12 | 1965 Let's Do The Freddy #40 |



Wearing cowboy boots with a checkerboard print Chubby Checker's ties to country music are woven throughout the experience of his shows.

Concert photos by Heidi Sabba, editor.

October is Cooperative Education month

By Jonah Crisman, Staff Writer

October is National Cooperative Education Month and Diana Burns, director of cooperative education, said she hopes students at IPFW will learn how they can benefit from the program.

The basic goal of cooperative education is to allow students to obtain work experience related to their majors, be paid a competitive wage and possibly earn academic credit.

"Students can apply the theories learned in the classroom and see it what they are learning in the textbook is actually what is happening in the real world," Burns said.

When the students return to the classroom after working, they are more motivated than before they went to the job site, Burns said. She added that several faculty members have told her that cooperative education students have enhanced the overall classroom experience because of their knowledge of the workplace.

Specific majors are approved to co-op. Those majors include all in the School of Engineering, Technology and Computer Science, all students in the School of Business and Management Sciences (pre-business) and certain majors from the School of Arts and Sciences.

Since cooperative education is an academic enhancement program, all students are required to be enrolled in academic classes. Other guidelines include having completed freshman requirements,

be working toward a bachelor's degree and having earned a 2.5 GPA on a 4.0 scale.

Even though students who co-op learn hard skills such as theory in the classroom and developing their skills in the labs, some softer skills such as communication and communication skills are developed as a result of the students' experience with cooperative education, Burns said.

Those students who co-op develop great presentation skills and computer skills. These students have the opportunity to use different technology than what is available at the university, so often times, they are using cutting-edge technology that we are unable to use here at the university," Burns said.

Even though a student does not have the same skill as someone who has worked at these companies for several years, they often bring energy, enthusiasm and a willingness to work. It is often the fresh ideas that these students bring to the company that lead to the student receiving a job offer after graduation.

"Attitude is everything to these employers and many employers are interested in hiring students after they graduate." For example, last year 34 percent of students who graduated who did co-op were offered employment opportunities by their co-op employer," Burns said, adding that on the average, 91 percent of students who co-op are offered employment opportunities within one month of graduation.

The goal of National Cooperative Education Month is to heighten awareness on campus, Burns said. In order to do so, the Cooperative Education program is sponsoring events, including the fifteenth anniversary celebration in Hall 337 held Monday, Oct. 15, from 1:45 p.m. The last event, called The Co-op Connection, is to be held Monday, Oct. 22, from noon-1:30 p.m., in the Wall Ballroom.

The Co-op Connection is a great way for students to find out what cooperative education is. We will have break-out sessions for each major, and in these groups there will either be a co-op student, a co-op alum, a co-op faculty member or a co-op employer presenting to the students (usually what cooperative education is and the positive attributes of participating in the program)," Burns said.

In the search for the perfect job for these students, Burns said she hopes the students do not forget that cooperative education is not just mean students receive credit for going to work. "Cooperative education is just that—it is part of a student's education. The work experience and the classroom experience go hand and hand. A student participating in cooperative education cannot have work experience without having experience in the classroom."

Murder mystery moment

Curtain Fall

By Brandon Schwarze

The hip bar was filled and the mood flowed like honey at the Oct. 13 performance of "Dial M for Murder," the second show of Arena Dinner Theatre's 29th season.

Actor and director David Woodruff is a local fixture in Fort Wayne's theatre community and took charge of Frederick Knott's "Dial M," which contains all the basic elements leading to a good murder. A love affair, blackmail, a money hungry husband, a filthy rich wife and a scheme.

Tony Wendice, played by Todd Staszak, is a former tennis player of note who abruptly decided to quit the racket. He then started working as a salesman in a sporting goods store. Wendice acquires a taste for the finer things while galavanting around Wimbledon, but was unable to sustain the lifestyle on the pay of a tennis ball salesman, so he decided a way to supplement his income. He decided to kill his wife.

Bike patrols give closer contact with campus

By Ryan P. Shepherd, Staff Writer

After IPFW police officers had thought about it for several years, according to IPFW Chief of Police Laurence Denhartog, the timing is right for IPFW.

An idea that was invented internally by the IPFW police, the bike patrols began in April.

The patrol's primary purpose is to act as two officers in addition to an officer patrolling the campus in a patrol car. The bikes are able to get into areas that a patrol car cannot, while providing much speed than an officer on foot. It may be hard to control traffic at certain equipment on the bikes, but the bikes do carry certain things are gained from the bike patrols.

Denhartog said that an officer could actually get to the campus as fast, if not faster, than a police car because the route they could take would be more direct. The closer contact with students is also important.

According to Denhartog, an officer on a bicycle is much more approachable than an officer in a car and the sense of approachability makes the students feel safer.

"As we prepare for dorms," Denhartog said, "we are trying to improve our service to the IPFW community as much as we can."

Bike patrols are merely part of this improvement effort and have not met with any problems, thus far.

There is no question that the bikes are being used. The four patrol bikes have been out on the campus patrol lines have run nearly 400 miles across campus.

Depending on the manpower available, these officers work nearly every shift of the IPFW police schedule.

Wendice's want for money stirred his motive. He also knew that his wife, Margot (played by Colby Chrostof) was having an affair with an American television mystery writer named Max Halliday, played by Kerry Yungler. The affair had gone on for a year and a letter had been written by Max to Margot.

Tony got hold of the letter and wrote a few anonymous notes to Margot, posing as a blackmail. He then got a little cash from Margot, meaning to keep the non-existent blackmail quiet in an attempt to provide the means to blackmail someone else into killing Margot.

Tony tracked down an old Cambridge college chum who had a criminal record and worked as one of London's best con artists. While the two sat in Tony's living room having drinks, Tony showed Andrew Gargner's character, Captain Legale, the letter he nabbed from Margot in handbag. While in the process of looking at it, Legale puts fingerprints on the envelope, thus presenting itself as enough evidence to make Legale look like a thinking criminal should the police become aware.

That threat, as well as a sizeable amount of cash, is enough to compel Legale to take part in the complex crime Wendice has devised.

While Wendice's plan is termed to the second, a few things go wrong and he is served a few tennis balls he can't quite return.

One of those major tennis balls is the arrival of Chief Inspector Hubbard, played by Larry Badders. Hubbard is the clever, Columbo-like cop, who knows who he should put handcuffs on as soon as he walks into a room. After Hubbard made his entrance, the audience could not wait to see how he would get his man.

Staszak has also appeared at Arena in "Cabaret" and "How the Other Half Lives" and in 2001, he took home the Service to the Theatre Award. In "Dial M," Staszak played Wendice with the same playfulness that usually accompanies his work. In a show about blackmail and murder, it is not unexpected that the lead character and Staszak did just fine in that respect. The audience chuckled

more than once in reply to jokes made while conversing with Legale and while trying to pull the wool over the eyes of Inspector Hubbard.

Chrostof strolled past the stage with both ease and stage presence, while Badders' desire to play the positive and seemingly puzzled Chief Inspector Hubbard. When Badders made his initial entrance wearing a wrinkle-free suit and bowtie, he carried himself with the authority and demeanor befitting the finest of English budget detectives. Badders, compared to the rest of the company, possessed the most naturalness in gesture, ease of movement and honesty of character.

In other words, I forgot he was the Badders I saw carry himself so nicely on stage and found myself believing he was the role he portrayed.

While I have no doubt in my mind that the leads—Gargner and Badders—gave their all, overall the show dragged somewhat, fierce.

A slow pace can help an audience absorb the elements of a complicated plot and sequence of events, but there is a point when a slow pace becomes too slow.

I would have been more beneficial to change from an energetic pace to a slower pace when it would have helped in the build-up of suspense. But instead, Woodruff allowed his actors to come across almost complacent in their acting. Consequently, the show's impact on the audience suffered. When the show was over, I even saw a few people leave faster than Paul Revere when he heard the British were coming.

In response to a question about the show being slow-moving, a fellow theatre-goer said, "Are you kidding? Slow is an understatement."

Wooden Nickel the movie

By Ryan P. Shepherd, Staff Writer

When Wooden Nickel Movie moves its collector's store, manager Tim Hogan hopes that the store set-up will be "ladder for a change."

The store's new location is in Glenbrook Mall, at the intersection of 3422 N. Anthony Boulevard next to Bookmark used book store will take place the weekend of Oct. 13.

The new store will open its doors on Oct. 22. Special promotions will run that week, along with a few special events.

At 4 p.m. on Wednesday, Oct. 24, Joe Bonamassa will be making an appearance at the new store before playing at the club that evening.

There will also be a guitar giveaway.

Hogan said that the selection of music at the new store won't change much, but that they

"might add some stuff" in the future.

However, the display of what the store already has will change. After years of placing extra stock under bins on the floor, the new, larger location will bring that stock up off the floor and into the store.

"Everything will fit," said Hogan, who seemed excited about the prospect.

Along with the more readily available selection, the new store will feature a larger selection of posters than has ever been available on the past.

Hogan also said that the store will have "much better parking." Several parking spaces will now be available with extra promotions.

For more information about promotions and the new location, call 484-3635.

Impact Art

Brian Chris Sutton

One of the most notable art-related holidays approaches: Halloween. Because Halloween falls on a Wednesday, a number of people will be holding Halloween parties over the next couple of weekends. Here are some tips on places to acquire a noticeable celebratory outfit either on or off a budget.

If you have some cash to spend:

1. **Stoner's** Fashions have a variety of outfits for adults and children. Stoner's is most noted for their elaborate latex masks ranging from mutilated ghoul heads to Darth Vader helmets. Stoner's also carries full costumes including an adult-sized rip-up Scooby Doo outfit. Pre-packaged costumes and accessories are also available. The prices can be overwhelming for people on a budget. An all pre-packaged adult costume runs a minimum of \$30, on average. The closest Stoner's is to campus is

located in the Coldwater Crossing Shopping Center off of Coldwater and Washington Center Roads by Hobby Lobby.

2. **Spencer's Gifts**, located in Glenbrook Mall, are pre-packaged adult and children's costumes. A variety of costumes is available ranging from clown suits to a pseudo-sexual Vampire latex dress. The total number of available costumes is smaller than Stoner's. Accessories such as wigs and fangs are also for sale. Look again to spend around \$30 for a pre-packaged adult costume.

3. **Wal-Mart** is an option for people on a budget. Full adult pre-packaged costumes average around \$20, but the variety is slim. Most costumes are directed toward children, but some of the series such as wigs, fangs, make-up and the all-important plastic Halloween pumpkins are available in abundance and run for an average of \$15.

4. **Walmart's** Industries offer conscientious shoppers a chance to mix and match a variety of costumes for under \$5. A Goodwill Store is located near the corner of Coliseum Boulevard and Parnell Avenue. All proceeds go to charity.

5. **Not all ghouls and goblins can afford to buy a costume.** Don't panic. Help is on the way! Here are the top five self-constructed Halloween outfits recommended by the all-important students on campus (most notably the members of the Advanced Printmaking Class).

5. A bunch of grapes. Requirements: balloons and masking

tape. Inflate the balloons and either tape them to one's clothing or to a garbage bag with arm holes and a hole cut out for your head.

6. **A mummy.** Requirements: Inlet paper. Just wrap your self up in toilet paper. Strips of paper and tape are also usable. The costume is not recommended for rainy evenings.

7. **A dragon.** Requirements: A variety of boxes, a pair of scissors, tape and either paint or construction paper and glue. Cut arm and leg holes in a box. Cut a hole in the top of the box. Glue together and cut the holes. Cut a hole for the head. Cut eye holes into another smaller box. Glue a large rectangular box on the front. Cut a nose and either cut and glue on scales or paint the scales on. Decorate more at desired. Green clothing could also be worn for where the arms and legs will be visible.

8. **Reptiles.** Requirements: Reptile scales. Cut out a piece of tape and use a full can of hairspray to hold their hair in place. Pant legs can be gathered and rolled up. Double together two pairs of paint-colored socks and don a pair of large hoop earrings. Guys can wear the pink or baby blue Miami Vice suits with a t-shirt underneath along with loafers and no socks. Guys can also sculpt their hair to resemble a lizard or a scorpion.

9. **And the number one recommended costume for Halloween 2001:** Go naked and pretend to be the Invisible Woman/Spider-Man. This costume is not advised due to the chill factor and probability of incarceration for public indecency. Going in the buff was, however, the number one recommended costume for students on a budget, so this suggestion is being listed anyway.

These are just a few suggestions for acquiring a costume for the upcoming Halloween activities. Good luck and happy trick-or-treating.

Coaching: a rewarding career alternative

By Adam Speth, Staff Writer

As an enthusiastic and impressive child, they would ask, "What do you want to be when you grow up?" A professional soccer player, I would confidently reply, "You can be anything you want, they would conclude."

We were bombarded with these growing-up-in-a-dream questions. As youths, the American Dream became a daily speech-leading, "All you need is hard work and dedication," they would say. Yeah, right! Hey, I loved the film "Rudy" too. "Death of a Salesman" was a bit more realistic.

Now I'm not saying that the American Dream doesn't exist, especially during a time of such patriotic fervor. But achieving your childhood dream takes a little more than aspirations and hard work. A rabbit's foot and a sprinkle of God-given talent may be necessary.

About five years ago, an extraordinary docu-film was released. "Love the Game" followed the lives of two inner-city youths hoping to become the next Michael Jordan. They had the talent, the dedication and perhaps a little bit of luck. But the Blue Chips saw nothing from the Dream but a short lease of glory and slap in the face. Like most Americans, their childhood fantasies fell short. They're like our parents, speaking of the glory days when they were high school conference champs. There may even be a 30-year-old newspaper with your father's name in small print. The day we miss the call up is the day we lose our innocence...the day when a harsh realization becomes just a simple growing pain.

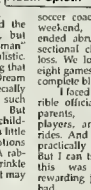
This is a dog-eat-dog world. Less than one percent of us ever see our game-winning shot as just another day at the office. We may have a better chance at winning the lottery than ever selling foot in the major league arena. But in the end, the American Dream is a present.

A present I would present to a twister. For me, this twist was coaching. This fall I was given my first opportunity as a high school soccer coach. This past weekend, our season ended abruptly with a sectional championship loss. We lost a total of eight games, one being a complete blowout, 9-0.

I faced immunes, horrid officiating, raging parents, disrespectful players, and long bus rides. And they pay was practically for peanuts. But I can truly say that this was the most rewarding job I've ever had.

I was able to teach the game I love. There was excitement, victory, representation and honor. There was pride and satisfaction in successfully turning a ragtag group of underclass toasters into a competitive soccer team. So if your sports career wasn't able to make past high school or college, perhaps coaching can be your outlet, as well. Don't die like the salesman. Fanned your impossible aspirations into a reasonable nobility. You'll be giving to the community the youth and to yourself. You may even get your name printed in the local newspaper...in small print, of course.

Adam Speth



Men's soccer downs Western Michigan

By Jon Teters, Sports Editor

The IPFW men's soccer team downed Western Michigan 4-2. For their second win of the season.

The Dons made the most of their opportunities by scoring four goals in six shots. Combine that with a solid goalkeeping performance for keeper Peter Hachon and you have all the makings of a successful game plan.

IPFW got the scoring started early as Mark Jagutinski took a cross pass from Ian Luya and pounded the ball into the net for a 1-0 IPFW lead at the 10:16 mark.

The Dons built on their lead at the 20:24 mark when Luya put a penalty kick past Western Michigan goalie Mark Howell. The score then was Dons two, Western Michigan zero.

IPFW kept the motor running on high as they built a four-point lead early in the second half, with a late first half goal by Seth Fishelson, on a pass from Luya, at the 33:01 mark. Early in the second half, Luya scored his second goal of the night, this time unassisted, putting the Dons up 4-0, and the blowout continued.

Western Michigan added a couple of late goals, but by that time, the outcome was decided. It was a 4-2 IPFW win.

The Dons improved their record to 2-1-1, and Luya was a big reason for that. Luya had a hand in every IPFW goal, scoring two and assisting on the other two.

This IPFW team is really beginning to play well and make significant strides from early in the season.

After IPFW's first win against DePaul, I asked Hachon how he felt and he responded with, "Now I can sleep at night." If the Dons continue their improvement, he should get many good nights rest.

The Wrigley experience

By Jon Teters, Sports Editor

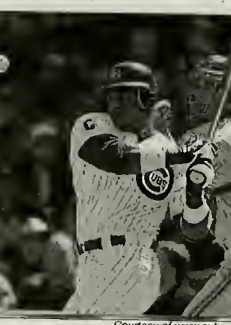
It was absolutely gorgeous outside. An absolutely wonderful day for a baseball game. I woke up around 7am ready to go, adrenaline pumping and my heart racing. This was no ordinary day, this was a day for celebration. I was going to the most hallowed of baseball diamonds, I was going to Wrigley Field.

I had tickets to the Chicago Cubs vs. Pittsburgh Pirates game. The 162nd game of the season. The last game of the season, and I was going to be there. You see, I had never been to a Major League Baseball game. That's right me, Mr. Baseball, as my brother refers to me. I had never been to a big league game. I could tell you who hit fifth in the 1989 Chicago Cubs (which by the way was Dwight Smith, left field), but could never tell you I saw the ivy on the outfield wall, drank a Wrigley beer, or sang in the seventh inning stretch. This was my time.

As I said, the day began warm and sunny. The group of Cub fans for the day was my wife and myself. The group of Cub fans for life was my Uncle Mike, and my grandfather. We all loaded up into "the boat" as like to call it (really my grandmother's Buick), and headed for Chicago. For three hours, we did nothing but talk about the Cubs baseball. From Ron Santo to Harry Carey, we covered it all.

"Remember when Jerome Wallon was the Roy of the Year award?" I uttered to my uncle. "Remember we have not heard from him since," he replied. My grandfather didn't get much. He just listened. You could see him saying

mentally prepared to enjoy the game. He had been to many Cubs games before, but not for a long time, and he just wanted to take in every



Courtesy of www.cubs.com
Sammy Sosa of the Cubs hits a home run early on in the Major League Baseball season.

moment. We arrived at Wrigley at 11:00 am. The early for a beer? I think not. We stepped at the top

corner of Waveland and Addison Street and enjoyed our \$5.00 beer. It was the best beer I have ever drunk. Shortly after we entered the park, the smell of beer, peanuts, and Chicago-style hot dogs filled the air as we walked up the ramp to our seats. We were in the lower terrace, and had some pretty good seats. I was the one who ordered the tickets and asked my grandfather what he thought of them. He replied "not bad," and said nothing else. "Not bad," I thought to myself, "these are great seats."

The game began with the Pirates jumping on top 1-0 in the first inning. I looked at my grandfather. He showed little emotion as he watched what was going on, but he finally did speak saying, "We'll get that back 1-1, I believed him completely. The game went on into the late innings, and the Cubs found themselves down 4-2 going into the bottom of the eighth inning. With two outs, Sammy Sosa walked up to the plate. The crowd roared knowing that this would probably be his last at bat, and they came to their feet. He took the first pitch right down the center of the plate. It was a fastball, and he crowed loudly. I looked at my grandfather and said, "How could he take that?" He looked me and just put his finger up as if to say just wait a minute. On the very next pitch, swinging and hit a drive deep into center field. The center fielder chased back, but he ran out of room. It was a home run. We all went crazy. My grandfather had a huge smile on his face and that's when I realized that you don't come to Wrigley to watch the Cubs, you don't come for the ivy, you don't even come to sing. Take me out to the ball game. It's all about having a great time with family and friends. I talk about this game for the rest of my life, and never about it with my grandfather. I'm sure he will have plenty to say.

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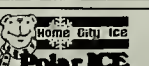
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Wellness series focuses on weight loss, management

By Andy Wolfe, Reporter

The IPFW Wellness Center is sponsoring a series of eight Monday afternoon meetings focusing on health, wellness and proper nutrition.

"We're trying to get you off the diet kick and on the health and wellness kick," said Judy Tillapaugh, wellness and fitness coordinator.

Tillapaugh said the series, titled "Weigh To Go...Treat Yourself Well," is definitely designed to help with weight

management week by week. We help pass goals to improve weight and well-being."

The first meeting on Oct. 1 featured speakers: Greg Anderson, Beau Krallit and Tillapaugh, who is a registered dietitian.

On Oct. 8, the series focused on walking. Tillapaugh said the lecture dealt with how walking not only helps keep the circulation system going and muscles fit, but how it is a good stress management tool. "It gives you time out

from the rest of the world, time to relax and rest your mind," she said.

This past Monday, the presentation was led by Don Smith, campus counselor.

Tillapaugh said Smith spoke on recognizing certain eating habits. "Sometimes you want to have a cookie or a bag of chips or a candy bar because it's habit," she said. "Triggers of this habit may be a certain person, time of day, place or mood." She said Smith spoke of ways to avoid and overcome

such habits in his presentation.

Future meetings in this series include topics such as "Strengthening Abdominal Muscles," "Portion Control: Less is More," "Breathe Easy," "Do Not Let Stress Eat You Up" and "Healthy Holiday Cooking."

The Oct. 22 and Nov. 19 meetings will be held in Gates Sports Center. The rest of the meetings will take place in Walls Union, Room C21.

The presentations are free and open to the public.

Along with the Wellness Center, the series is sponsored by the Center for Women and Returning Adults, Campus Ministry and the department of athletics, recreation and intramural sports.

To obtain more information, stop by the front desk at the Gates Sports Center for a brochure, call 481-6647 or email Judy Tillapaugh at tillapaugh@ipfw.edu.

Andean, from p. 1

The Chinchorros were an egalitarian society, he said, who mummified men, women and children. During the early days of the Chinchorro era, mummification was a complex process involving a number of steps.

Mummies first defleshed the bodies of the dead and toasted their bones over fires, he said. Then they wrapped the bones in reed cords and encased them in a mud paste. On the outside of the paste, the features of the deceased were sculpted.

"A lot of the mummies, especially the children, had open mouths," he said. He explained that the mummies were not interred, but were often laying out in open areas.

"Perhaps in a form of ancestor worship, the Chinchorros may have been feeding their deceased loved ones."

"Always get the question 'Why did they mummify their dead?' My theory is that the Chinchorros had a skin disease known as trepania."

He said the disease, when left untreated as it was in ancient times, leaves horrible skin lesions on sufferers. It also disfigures faces and bones in contact with the skin.

"You don't want to inter loved ones with bad skin," he said.

He explained that the Chinchorros defleshed their dead and replaced the flesh with mud paste to ease the signs and scars of the disease.

Sutter said he got into anthropology because it provided a means to study biology and human groups while not being cooped up in a lab.

He has been going to South America during the summer since 1992.

Last summer he traveled to Tijuana in Peru. Sutter said South American indigenous peoples, especially in Peru and Chile, were more

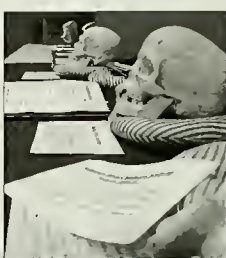


Photo by Todd Hamm, News Editor

Sutter used skull and bone replicas to illustrate certain points on how Andean peoples sacrificed victims and mummified their dead during his lecture.

receptive and welcoming to anthropologists than their counterparts in America and other countries. "They perceive archeology as a way of showing the world what a glorious history and past they had," he said.

Emery, from p. 1

"Although I did not work with Ron daily, we were in touch quite often in conjunction with his faithful 'development' contacting of alumni and engineering graduates. We also enjoyed many lunches together, talking about golf and sports."

"Ron was one of the finest gentlemen that I have ever met. His love for teaching, engineering, his students and his family was so evident in his life. He was always able to find the positives in any negative situation and seemed always to give people the benefit of the doubt. His personality drew people to him and his kindness was contagious."

Working with him in the development area, Ron was visionary in knowing that there was a valid connection between the financial support he had from alumni and friends with the future well-being of his department and school he cared so much about. He literally enjoyed

IRC, from p. 1

Volunteers begin the sessions with a warm up activity which introduces the book to the child. Then they read the books together.

Afterwards, the books are discussed so that the volunteer can evaluate the student's level of comprehension.

The sessions end with a fun activity that involves the theme of the story.

Each volunteer works with at least one student. Some work

personally contacting hundreds of graduates and his past students to talk to them about engineering and to see how they were doing in life. He was happy to hear of many successful careers during these calls. Often, I saw written comments attached to the girls we received from former students telling him of his influence in their success and thanking him. He loved Purdue University and obviously IPFW, for 35 years of teaching at one place shows a wonderful loyalty.

And Ron was truly a loyal gentleman," said Thayer.

"Ron was the most dedicated to students' teacher I have ever known," said Dianne Beeson, business manager for ECET. "His easygoing manner and desire to see all ECET students succeed brought him a reputation achieved by few. He not only encouraged all of his students, he remained in contact with them after graduation and knew their

with more.

Volunteers are trained in several reading techniques before they start working with children. Although most volunteers are education students at IPFW, those said volunteers do not have to be students. The main thing is that volunteers are interested in providing a positive learning experience for the child," she said.

She said that volunteers have to fill out an application and go through an interviewing and screening process when they sign up.

Lee Senter, a senior in elementary education who has been with IRC for two years, said the program was "a practical way to gain experience while working with children."

Emery is survived by his wife, Bea; 13 daughters, Karen S. Johnston, Tracy A. Jones and Ronda K. Wambach, all of Fort Wayne; a son, Brad A. of Fort Wayne; 12 grandchildren, a great-grandchild, and two brothers, Roger E. of South Whitley and Maurice A. of Sidney, Ohio.

Emery received a bachelor of science from Indiana Institute of Technology in 1972. He received a second B.S. from Ohio State University in 1956. He earned his master's degree from Purdue University in 1966.

He worked for ITT from 1956 to 1964 and at Magnavox from 1964 to 1966 when he came to IPFW. He was a member of the American Society of Engineering Education.

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For more information contact Debra Bragg at 481-4443.

Please recycle this newspaper

National Collegiate Alcohol Awareness Week

October 22nd - 26th

Kettler Ground Floor 11:00 a.m. to 1:30 p.m.

Watch For FREE Information and Activities:

Monday 22nd- Mocktails & Fatal Vision Goggles

Tuesday 23rd- Depression & Alcohol Awareness
Public Service Announcement Video
Fatal Vision Goggles

Wednesday 24th- RAD (Rape Aggression Defense)
Program Information & RAD Video
Fatal Vision Goggles

Thursday 25th- Sexual Health and Decision Making
Public Service Announcement Video
Fatal Vision Goggles

Friday 26th- Tobacco, Gambling & Alcohol
Public Service Announcement Video
Fatal Vision Goggles

Want to Get Involved?

Sign-up To Become an IPFW Peer

Educator at Our Table or

Call 481-6595 for More Information

IPFW Substance Abuse Council

THE

HAUNTED CASTLE

THE BLACK FOREST
SUPER MAZE & HORROR
PHARAOH'S REVENGE
...THE PHOENIX RIVER!

Admission for All Ages:
Haunted Castle: \$8.00 Black Forest: \$8.00 Pharaoh's Revenge: \$8.00
3-PAC Pass For All Three Admissions: \$17.00

\$4 OFF
The Regular Price Of The 3-Pac Ticket
With This Coupon For Everyone In Your Group!
IPFW -- HAUNTED CASTLE COUPONS NEVER EXPIRE

Scores Open Every Wednesday, Thursday, & Sunday Night: 7:00 P.M. to 9:00 P.M.
Open Every Friday and Saturday Night: 7:00 P.M. to 11:00 P.M.
Open Monday, Tuesday & Wednesday of Halloween Week: 7:00 P.M. To 9:00 P.M.

Wollen at Old Auburn Road, at the North Edge of Fort Wayne. Take Clinton St. north from Campus just one mile (watch for Rusty Camp & Sky) to the Auburn Road. Turn Right, then left one mile to the Castle, or take I-69 -- Exit 116, west one mile to Auburn Road, then South four blocks to the HAUNTED CASTLE.

CALL 489-1763 FOR FURTHER INFO!

Info & map: www.hauntedcastle.com
Or www.HauntedAmerica.com
Or ica-On-Line, keyword: Halloween



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